



Check List for identifying Special Needs Children
among School age children

Cerebral Palsy

| Sl. No. | | Yes / No |
|----------------|--|-----------------|
| 1. | The child has drooling? | Yes / No |
| 2. | The child has problems in controlling voluntary movements? | Yes / No |
| 3. | The child has an odd gait, posture and shows problems in balancing? | Yes / No |
| 4. | The child has problems in performing activities of daily living? | Yes / No |
| 5. | The child has difficulty in gross motor skills such as sitting on a regular chair without support, walking, jumping & bending etc.? | Yes / No |
| 6. | The child has problems in fine-motor skills & eye-hand coordination skills such as holding and placing objects, cutting, writing etc.? | Yes / No |
| 7. | The child has problems in articulation and regulating breathing while speaking? | Yes / No |
| 8. | The child requires assistance in reading / writing due to poor-coordination? | Yes / No |

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| 9. | The child stuck in one position and unable to move? | Yes / No |
| 10. | The child does not achieved head and neck control? | Yes / No |
| 11. | The child does not having free movements of upper or lower limbs due to muscle stiffness? | Yes / No |

Note: If any of the above 4 or 5 responses Yes, then the child should be properly examined by a qualified specialist.

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Hearing Impaired

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| 12. | Does the child have problems to hear when you speak to him from behind? | Yes / No |
| 13. | Does the child speaks too loudly or too softly? | Yes / No |
| 14. | The child is not responding while calling by his / her name at a 3-5 feet distance? | Yes / No |
| 15. | Does the child exhibit voice problem and mispronunciation very often? | Yes / No |
| 16. | Does the child understand only after few repetitions? | Yes / No |
| 17. | Does the child answer your questions irrelevantly ? | Yes / No |
| 18. | Does the child favour one each for listening purpose? | Yes / No |
| 19. | The child responds to the questions through gestures or signs? | Yes / No |
| 20. | Does the child have problems in play ground while playing within peers? | Yes / No |

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| 21. | The child needs more repetitions in class? | Yes / No |
| 22. | The child tune the TV / Radio too loud? | Yes / No |
| 23. | The child does not responds to the sounds in the classroom? | Yes / No |
| 24. | Does the child is not able to speak properly even simple? | Yes / No |
| 25. | Does the child keenly observes the facial expressions / lip of you while talking? | Yes / No |

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Mental Retardation

| Sl. No. | | Yes / No |
|----------------|--|-----------------|
| 26. | Does the child is not responding while calling by his / her name? | Yes / No |
| 27. | Does the child is having appropriate memory and mental maturity? | Yes / No |
| 28. | Does the child is taking more time to learn things when compared to the same age peers? | Yes / No |
| 29. | Does the child performing his / her daily activities like toileting, bathing, hair combing, dressing etc. independently? | Yes / No |
| 30. | Does the child requires too many repetitions to remember simple things? | Yes / No |
| 31. | Head, eyes, lips etc. are appear in different structure? | Yes / No |
| 32. | Does the child has problem in understanding and behave according to the situations? | Yes / No |
| 33. | Does the child have aggressive & emotional behaviour? | Yes / No |
| 34. | Has the problem in mix-up with his / her peer? | Yes / No |
| 35. | Does the child is not able to control his / her nature calls, drooling etc? | Yes / No |

| Sl. No. | | Yes / No |
|----------------|--|-----------------|
| 36. | Does the child has low memory and needs frequent repetitions of the commands in his / her daily life? | Yes / No |
| 37. | Does the child is having Down Syndrome symptoms (like short nose, opened mouth, floppy eye lashes etc.)? | Yes / No |
| 38. | Does the child unable to control his / her emotions? | Yes / No |
| 39. | Does the child not aware of his / her hunger & thirsty? | Yes / No |

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**Check List for identifying Special Needs Children
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Visually Impaired

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| 40. | Does the child have difficulty in counting the finger of an outstretched hand at a distance of one meter? | Yes / No |
| 41. | Does the child move his / her head towards the source of light? | Yes / No |
| 42. | Does the child rub his / her eyes frequently? | Yes / No |
| 43. | The child keeps the book too far / too close to his / her eyes while reading? | Yes / No |
| 44. | Does the child frequently ask other children while taking down the notes from the blackboard? | Yes / No |
| 45. | Does the child list against objects on the side? | Yes / No |
| 46. | The child has difficulty in reading from the black board, even if she is sitting in the first row? | Yes / No |
| 47. | The child is not able to identify / match colours? | Yes / No |
| 48. | Does the child having abnormal structure of eyes (bulging / too big / too small)? | Yes / No |

| Sl. No. | | Yes / No |
|----------------|--|-----------------|
| 49. | Does the child get water frequently form his / her? | Yes / No |
| 50. | The child has problem in following the moving objects? | Yes / No |
| 51. | Lighting variations in the environment confuse the child? | Yes / No |
| 52. | The child blinking eyes very often? | Yes / No |
| 53. | The child find difficult to identify objects / people at distance 4-5 meters or further? | Yes / No |

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Learning Disability

| Sl. No. | | Yes / No |
|--------------------|---|---------------------|
| 54. | Does the child have difficulty in maintaining attention while performing a given task without getting distracted when unsupervised? | Yes / No |
| 55. | Does the child have difficulty in completing the task within the prescribed time-limit when unsupervised? | Yes / No |
| 56. | Does the child leaves letters or words while reading a line from a text? | Yes / No |
| 57. | Does the child has difficulty tracking lines or words in a row? | Yes / No |
| 58. | Does the child has organizing things for example by shape, colour or size such as placing books in a school bag systematically by size or arranging cloths on a rack in categories of size and use? | Yes / No |
| 59. | Does the child have difficulty in copy from black board without missing letters or words? | Yes / No |
| 60. | Does the child have difficulty in using mathematical symbols and understanding | Yes / No |

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| | relation between numbers? | |
| 61. | Does the child have difficulty in differentiating letters such as 'b' and 'd', 'p' and 'q' , 'u' and 'n' etc. and numbers like '9' and '6' etc.? | Yes / No |
| 62. | Does the child have difficulty in maintaining a straight line or leaving appropriate space between words and lines? | Yes / No |
| 63. | Does the child have difficulty in understanding use of punctuations while reading and writing? | Yes / No |
| 64. | Does the child have difficulty in comprehending words problems and understanding the meaning and relationship between numbers and sentences? | Yes / No |
| 65. | Does the child have difficulty in selecting or filtering specific details to answer a question from a story, passage or an incident? | Yes / No |
| 66. | Does the child have difficulty in locating an object when given specific sequence of instructions? Ex: look for a yellow bog on the right side of the table on the top of corner | Yes / No |
| 67. | Does the child have difficulty in locating specific alphabet or number within prescribed text? | Yes / No |
| 68. | Does the child have tendency of displaying short span of attention across his or her performance | |

| Sl. No. | | Yes / No |
|----------------|---|-----------------|
| | within home / school or during play with neighborhood children? | |
| 69. | Does the child have difficulty in following the rules of common games popular among the peer group? | |

Note: If any of the above 4 or 5 responses Yes, then the child should be properly examined by a qualified specialist.
