

Research, Evaluation, Monitoring and Supervision Objectives

- *To provide qualitative and quantitative data for SSA plan formulation.
- *To assess the processes adopted in implementation of the plan.
- *To evaluate the impact of SSA interventions.
- *To outline of major and small-scale research activities / case studies / surveys to be conducted at district / mandal / cluster / school levels.
- *Capacity building to researchers
- *Developing Research abstracts and translation/compilation.
- *Dissemination and publication of the studies.

State Research Advisory Committee (SRAC) Purpose:

To promote and guide research and evaluation activities. To evaluate/screen research proposals and finalize them. constituted with

1. The SPD - Chairman
2. Director, SCERT - Member
3. Dean, Faculty of Education, OU - Member
4. Principal, IASE, Masabtank - Member
5. Professor & Head, Department Of HDFS, College of Home Science,ANGARU, Hyd - Member
6. Professor, Department of Sociology, University of Hyd - Member
7. ASPD dealing with R & E subject - Member
8. R & E Coordinator - Convener

District Research Advisory Committee Purpose:

To promote and guide research and evaluation activities. To evaluate/screen research proposals and finalize them at district level.

Constituted with

- District Educational Officer
- Principal, DIET
- APC, Sectoral Officers
- DIET Lecturers and Expert teachers
- Experts from CTE/IASE/ University etc. Research Institutions/Individual researchers
- DIETs, CTEs, IASEs, SCERT, State Universities, Central University
- NIRD, APARD, CGG

- NGOs / Private Agencies
- Teachers/Teacher-educators/other educationists State Level Studies by Universities / Institutions / SCERT. District specific studies by DIETs, CTEs and IASEs. Small scale studies and Action Researches by teacher educators and teachers.

Research & Evaluation Areas

1. Grants : Teacher grant, School grant and Maintenance grant
2. Infrastructure facilities
3. Staff pattern
4. ECE establishment
5. Impact studies on CLIP
6. RBCs / NRBCs / ALS
7. Impact studies on incentives to special focused groups (SC / STs)
8. Distance Education : Radio / TV lessons
9. Children's Learning Achievement
10. Contribution of NGOs to eradicate child labour
11. Curriculum areas - textbooks, TLM
12. Teacher training
13. Role of TCs / CRCs / MRCs / DIET in quality improvement
14. School & Classroom Management
15. Community participation
16. CWSN
17. Girls Education & KGBV
18. Migratory Pattern of parents
19. Teachers attendance and Children's attendance
20. Computer Education & Computer Aided Learning
21. Multigrade teaching
22. Mid Day Meal scheme